

CORE COMPETENCY COMPLIANCE PROGRAM (CCCP) PART III

American Osteopathic Association Program Director's Annual Evaluation Report

Instructions for Program Director's Annual Evaluation Report completion

The American Osteopathic Association **requires** DME's and Program Directors to implement training, and Program Evaluators to assess, the AOA Core Competencies in all AOA training programs. Below is the timeline for the implementation and assessment process:

by July 2004, Program Directors must **implement** training in the first two competencies in a specialty specific manner:

- Osteopathic Philosophy & Osteopathic Manipulative Medicine, and
- Medical Knowledge

by January 2005, Program Evaluators must **begin assessment** through site review process of the first two competencies:

- Osteopathic Philosophy & Osteopathic Manipulative Medicine and,
- Medical Knowledge

by July 2005, Program Directors must **implement** training in the next three competencies:

- Patient-Care,
- Interpersonal and Communication Skills, and
- Professionalism

by January 2006, Program Evaluators must **begin assessment** through site review process of the next three competencies:

- Patient-Care,
- Interpersonal and Communication Skills, and
- Professionalism

by July 2006, Program Directors must **implement** training in the last two competencies:

- Practice-Based Learning Improvements and
- Systems-Based Practice Competencies

by January 2007, Program Evaluators must **begin assessment** through site review process of the last two competencies:

- Practice-Based Learning Improvements and
- Systems-Based Practice Competencies

As of January 2007, all seven core competencies may be evaluated as part of the on-site review process. On-site review evaluators must validate the presence of exposure to training in each competency within six months after it is to be implemented. However, some flexibility in the on-site evaluation must be expected during the first year of incorporation for each set of new competencies as included.

The attached instrument will assist you in this process; it was developed based on the AOA core competencies map and its associated references.

Specialty specific yearly reports and documents should be attached to this instrument.

Name of Program: _____ Name of Program Director: _____

Training Institution: _____

Mailing Address: _____

Name of Resident/Intern: _____ AOA#: _____

Specialty: _____

Current Year of Training: _____ Reporting Period: From: _____ To: _____

Instructions: As part of its effort to monitor the educational progress of residents, the American Osteopathic Association asks that you complete a program director's annual report on each osteopathic physician in your program. These reports will be reviewed by the specialty colleges and become part of the resident's permanent file. Completion of a residency program requires an annual report from the resident and the program director for each year of training. Please evaluate the performance of the resident within thirty (30) days for the completion of the training year. The completed report should be sent directly to the appropriate specialty college listed on the attached sheet. This report includes observations of the resident in both in-hospital and ambulatory care settings. Please evaluate the resident based on each of the required elements of the following seven Core Competencies of the Osteopathic Profession.

Competency 1: Osteopathic Philosophy and Osteopathic Manipulative Medicine:

Residents are expected to demonstrate and apply knowledge of accepted standards in Osteopathic Manipulative Treatment (OMT) **appropriate to their specialty**. The educational goal is to train a skilled and competent osteopathic practitioner who remains dedicated to life-long learning and to practice habits in osteopathic philosophy and manipulative medicine.

Required Element #1: This resident demonstrated competency in his/her understanding and application of OMT in _____ (specialty field)		
Please check the box (es) for the <u>methods, outcomes, or demonstrations</u> of compliance that were utilized	Please check the box(es) for the <u>evaluation tool</u> used to document methods, outcomes, or demonstrations of compliance	Please check the appropriate rating box & comment on this resident's performance for this element:
<p>The Resident:</p> <input type="checkbox"/> participated in OMT training at hospital and ambulatory sites. <input type="checkbox"/> is able to perform a critical appraisal of medical literature related to OMT. <input type="checkbox"/> was observed and credentialed in the performance of OMT through the assessment of his/her diagnostic skills, medical knowledge, and problem-solving abilities. <input type="checkbox"/> completed OMT computer educational modules.	<input type="checkbox"/> Monthly Service Rotation Evaluations	<input type="checkbox"/> Monthly Service Rotation Evaluations
	<input type="checkbox"/> Objective Structured Clinical Examinations (OSCE)	<input type="checkbox"/> Usually meets Competencies
	<input type="checkbox"/> Portfolio	<input type="checkbox"/> Consistently meets Competencies
	<input type="checkbox"/> Other:	<input type="checkbox"/> Deficient
		<input type="checkbox"/> Exceptional
		Comments:

Required Element #2: This resident integrated Osteopathic Concepts and OMT into the medical care he/she provided to patients as appropriate.

Please check the box (es) for the <u>methods, outcomes, or demonstrations</u> of compliance that were utilized	Please check the box(es) for the <u>evaluation tool</u> used to document methods, outcomes, or demonstrations of compliance	Please check the appropriate rating box & comment on this resident's performance for this element:
<p>The Resident:</p> <p><input type="checkbox"/> assumed increased responsibility for the incorporation of osteopathic concepts in his/her patient management.</p> <p><input type="checkbox"/> participated in activities that provided educational programs at the student and intern levels.</p> <p><input type="checkbox"/> participated in CME programs provided by COMS, the AAO, and the specialty colleges.</p> <p><input type="checkbox"/> completed OMT computer teaching modules</p>	<p><input type="checkbox"/> Monthly Service Rotation Evaluations</p> <p><input type="checkbox"/> Objective Structured Clinical Examinations (OSCE)</p> <p><input type="checkbox"/> Portfolio</p> <p><input type="checkbox"/> Procedure/Case Logs</p> <p><input type="checkbox"/> Other:</p>	<p>Deficient Usually meets Competencies Consistently meets Competencies Exceptional</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Comments:</p>

Required Element #3: This resident understood and integrated Osteopathic Principles and Philosophy into all clinical and patient care activities.

Please check the box (es) for the <u>methods, outcomes, or demonstrations</u> of compliance that were utilized	Please check the box(es) for the <u>evaluation tool</u> used to document methods, outcomes, or demonstrations of compliance	Please check the appropriate rating box & comment on this resident's performance for this element:
<p>The Resident:</p> <p><input type="checkbox"/> utilized caring, compassionate behavior with patients.</p> <p><input type="checkbox"/> demonstrated the treatment of people rather than symptoms.</p> <p><input type="checkbox"/> demonstrated understanding of somato-visceral relationships and the role of the musculoskeletal system in disease.</p> <p><input type="checkbox"/> demonstrated listening skills in interaction with patients.</p> <p><input type="checkbox"/> demonstrated knowledge of and behavior in accordance with the Osteopathic Oath and AOA Code of Ethics.</p>	<p><input type="checkbox"/> 360-Degree Evaluation Instruments</p> <p><input type="checkbox"/> Monthly Service Rotation Evaluations</p> <p><input type="checkbox"/> Objective Structured Clinical Examinations (OSCE)</p> <p><input type="checkbox"/> Other:</p>	<p>Deficient Usually meets Competencies Consistently meets Competencies Exceptional</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Comments:</p>

Competency 2: Medical Knowledge: Residents are expected to demonstrate and apply knowledge of accepted standards of clinical medicine in their respective specialty area, remain current with new developments in medicine, and participate in life-long learning activities, including research.

Required Element #1: This resident demonstrated competency in the understanding and application of clinical medicine to patient care.		
Please check the box (es) for the <u>methods, outcomes, or demonstrations</u> of compliance that were utilized	Please check the box(es) for the <u>evaluation tool</u> used to document methods, outcomes, or demonstrations of compliance	Please check the appropriate rating box & comment on this resident's performance for this element:
<p>The Resident:</p> <input type="checkbox"/> completed COMLEX Part III and/or an In-Service Examination this year. <input type="checkbox"/> demonstrated improved clinical decision-making and problem-solving abilities. <input type="checkbox"/> attended seminars, CME programs, Grand Rounds, or Lectures. <input type="checkbox"/> participated in a directed readings program and/or journal club.	<input type="checkbox"/> 360-Degree Evaluation Instruments	<p>Deficient Usually meets Competencies Consistently meets Competencies Exceptional</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Comments:</p>
	<input type="checkbox"/> Chart Stimulated Recall Oral Examinations (CSR)	
	<input type="checkbox"/> Monthly Service Rotation Evaluations	
	<input type="checkbox"/> Portfolio	
	<input type="checkbox"/> Written Examinations (i.e., in-training exam)	
	<input type="checkbox"/> Other:	

Required Element #2: This resident knows and applies the foundations of clinical and behavioral medicine appropriate to his/her discipline.		
Please check the box (es) for the <u>methods, outcomes, or demonstrations</u> of compliance that were utilized	Please check the box(es) for the <u>evaluation tool</u> used to document methods, outcomes, or demonstrations of compliance	Please check the appropriate rating box & comment on this resident's performance for this element:
<p>The Resident:</p> <input type="checkbox"/> participated in research activities that allowed the critical evaluation of current medical information and scientific evidence. <input type="checkbox"/> developed as a medical educator by giving presentations before peers and faculty, and participated in the instruction of medical students. <input type="checkbox"/> was routinely assessed on his/her performance of medical procedures. <input type="checkbox"/> participated in programmatic education on Life Long Learning. <input type="checkbox"/> participated in lectures & workshops on behavioral psycho-social multi-cultural issues in his/her medical specialty, as appropriate.	<input type="checkbox"/> 360-Degree Evaluation Instruments	<p>Deficient Usually meets Competencies Consistently meets Competencies Exceptional</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Comments:</p>
	<input type="checkbox"/> Chart Stimulated Recall Oral Examinations (CSR)	
	<input type="checkbox"/> Monthly Service Rotation Evaluations	
	<input type="checkbox"/> Portfolio	
	<input type="checkbox"/> Written Examinations (i.e., in-training exam)	
	<input type="checkbox"/> Other:	

Competency 3: Patient Care: Residents must demonstrate the ability to effectively treat patients, provide medical care that incorporates the osteopathic philosophy, patient empathy, awareness of behavioral issues, the incorporation of preventive medicine, and health promotion.

<p>Required Element #1: Gathered accurate, essential information from all sources, including medical interviews, physical examinations, medical records, diagnostic/therapeutic plans, and treatments.</p>		
<p>Please check the box (es) for the <u>methods, outcomes, or demonstrations</u> of compliance that were utilized</p> <p>The Resident: <input type="checkbox"/> was routinely observed for assessment of his/her performance of medical interviewing techniques. <input type="checkbox"/> was routinely observed for assessment of his/her performance of effective patient management plans. <input type="checkbox"/> was routinely observed for assessment of his/her performance of requesting and sequencing diagnostic tests and consultative services. <input type="checkbox"/> was routinely observed for assessment of his/her caring attitude that is mindful of cultural sensitivities, patient apprehensions, and accuracy of information. <input type="checkbox"/> was routinely observed for assessment of his/her performance at bedside rounds</p>	<p>Please check the box(es) for the <u>evaluation tool</u> used to document methods, outcomes, or demonstrations of compliance</p> <p><input type="checkbox"/> 360-Degree Evaluation Instruments <input type="checkbox"/> Chart Stimulated Recall Oral Examinations (CSR) <input type="checkbox"/> Checklist Evaluations <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Other:</p>	<p>Please check the appropriate rating box & comment on this resident's performance for this element:</p> <p>Deficient <input type="checkbox"/> Usually meets Competencies <input type="checkbox"/> Consistently meets Competencies <input type="checkbox"/> Exceptional <input type="checkbox"/></p> <p>Comments:</p>

<p>Required Element #2: This resident validated competency in the performance of diagnosis, treatment and procedures appropriate to his/her medical specialty.</p>		
<p>Please check the box (es) for the <u>methods, outcomes, or demonstrations</u> of compliance that were utilized</p> <p>The Resident: <input type="checkbox"/> completed a program for instruction and credentialing to validate their competency in the performance of medical procedures, where appropriate. <input type="checkbox"/> understands and gives patient's instructions on potential complications and known risks (informed consent). <input type="checkbox"/> participated in beside teaching rounds.</p>	<p>Please check the box(es) for the <u>evaluation tool</u> used to document methods, outcomes, or demonstrations of compliance</p> <p><input type="checkbox"/> Checklist Evaluations <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Procedure/Case Logs <input type="checkbox"/> Other:</p>	<p>Please check the appropriate rating box & comment on this resident's performance for this element:</p> <p>Deficient <input type="checkbox"/> Usually meets Competencies <input type="checkbox"/> Consistently meets Competencies <input type="checkbox"/> Exceptional <input type="checkbox"/></p> <p>Comments:</p>

Required Element #3: This resident provided health care services consistent with osteopathic philosophy, including preventative medicine and health promotion based on current scientific evidence.

Please check the box (es) for the methods, outcomes, or demonstrations of compliance that were utilized	Please check the box(es) for the evaluation tool used to document methods, outcomes, or demonstrations of compliance	Please check the appropriate rating box & comment on this resident's performance for this element:
<p>The Resident:</p> <p><input type="checkbox"/> demonstrates effective skills in counseling patients & their families on health promotion & lifestyle activities related to good health maintenance.</p> <p><input type="checkbox"/> demonstrates effective skills in referring patients to non-for-profit & community service organizations that support health promotion & behavioral modification programs.</p> <p><input type="checkbox"/> demonstrates the ability to work with professionals from varied disciplines as a team to provide effective medical care to patients that address their diverse healthcare needs.</p> <p><input type="checkbox"/> participates effectively in bedside teaching rounds.</p>	<p><input type="checkbox"/> Checklist Evaluations</p> <p><input type="checkbox"/> Monthly Service Rotation Evaluations</p> <p><input type="checkbox"/> Objective Structured Clinical Examinations (OSCE)</p> <p><input type="checkbox"/> Procedure/Case Logs</p> <p><input type="checkbox"/> Simulations and Models</p> <p><input type="checkbox"/> Other:</p>	<p>Deficient Usually meets Competencies Consistently meets Competencies Exceptional</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Comments:</p>

Competency 4: Interpersonal and Communication Skills: Residents are expected to demonstrate interpersonal and communication skills that enable them to establish and maintain professional relationships with patients, families, and other members of health care teams.

Required Element #1: This resident demonstrated effectiveness in developing appropriate doctor-patient relationships.

Please check the box (es) for the methods, outcomes, or demonstrations of compliance that were utilized	Please check the box(es) for the evaluation tool used to document methods, outcomes, or demonstrations of compliance	Please check the appropriate rating box & comment on this resident's performance for this element:
<p>The Resident:</p> <p><input type="checkbox"/> demonstrates effective patient interviewing techniques.</p> <p><input type="checkbox"/> demonstrates ability in assessing the health of non-English-speaking & deaf patients.</p> <p><input type="checkbox"/> demonstrates the ability to involve patients & families in decision-making.</p> <p><input type="checkbox"/> illustrates the use of appropriate verbal & non-verbal skills when communicating with patients, families, & faculty.</p> <p><input type="checkbox"/> demonstrates an understanding of cultural & religious issues & sensitivities in the doctor-patient relationship.</p> <p><input type="checkbox"/> participated in videos, workshops, bedside/clinic/office teaching about interpersonal & communications skills.</p>	<p><input type="checkbox"/> 360-Degree Evaluation Instruments</p> <p><input type="checkbox"/> Checklist Evaluation</p> <p><input type="checkbox"/> Monthly Service Rotation Evaluations</p> <p><input type="checkbox"/> Objective Structured Clinical Examinations (OSCE)</p> <p><input type="checkbox"/> Portfolio</p> <p><input type="checkbox"/> Other:</p>	<p>Deficient Usually meets Competencies Consistently meets Competencies Exceptional</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Comments:</p>

Required Element #2: This resident exhibited effective listening, written and oral communication skills in professional interactions with patients, families and other health professionals.		
Please check the box (es) for the methods, outcomes, or demonstrations of compliance that were utilized	Please check the box(es) for the <u>evaluation tool</u> used to document methods, outcomes, or demonstrations of compliance	Please check the appropriate rating box & comment on this resident's performance for this element:
The Resident: <input type="checkbox"/> communicated medical problems & patient options at the appropriate level of understanding. <input type="checkbox"/> maintained comprehensive, timely, & legible medical records. <input type="checkbox"/> demonstrated respectful interactions with health practitioners, patients, & families of patients. <input type="checkbox"/> elicited medical information effectively. <input type="checkbox"/> demonstrated an understanding of resources available to physicians to assist with appropriate assessment of communication-impaired patients. <input type="checkbox"/> worked effectively with others as a member or leader of a healthcare team. <input type="checkbox"/> participated in workshops/videos, bedside/clinic/office teaching on effective oral/written communication skills.	<input type="checkbox"/> 360-Degree Evaluations <input type="checkbox"/> Checklist Evaluation <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Other:	Deficient Usually meets Competencies Consistently meets Competencies Exceptional <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Comments:

Competency 5: Professionalism: Residents are expected to uphold the Osteopathic Oath in the conduct of their professional activities that promote advocacy of patient welfare, adherence to ethical principles, collaboration with health professionals, life-long learning, and sensitivity to a diverse patient population. Residents should be cognizant of their own physical and mental health in order to care effectively for patients.

Required Element #1: This resident demonstrated respect for his/her patients and families and advocated for the primacy of his/her patient's welfare and autonomy.		
Please check the box (es) for the methods, outcomes, or demonstrations of compliance that were utilized	Please check the box(es) for the <u>evaluation tool</u> used to document methods, outcomes, or demonstrations of compliance	Please check the appropriate rating box & comment on this resident's performance for this element:
The Resident: <input type="checkbox"/> presented an honest representation of a patient's medical status & the implications of informed consent to medical treatment plans. <input type="checkbox"/> maintained patient's confidentiality & demonstrated proper fulfillment of the physician's role in the doctor-patient relationship. <input type="checkbox"/> maintained appropriate & non-exploitive relationship with his/her patients. <input type="checkbox"/> informed patients accurately of the risks associated with medical research projects, the potential consequences of treatment plans, & the realities of medical errors in medicine. <input type="checkbox"/> treated the terminally ill with compassion in the management of pain, palliative care, & preparation for death. <input type="checkbox"/> participated in course/program (compliance & end of life), workshops, lectures, bedside, & clinic/office teaching. <input type="checkbox"/> participated in mentor/mentee sessions on professionalism, ethics, & cultural diversity	<input type="checkbox"/> 360-Degree Evaluation Instruments <input type="checkbox"/> Checklist Evaluations <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Other:	Deficient Usually meets Competencies Consistently meets Competencies Exceptional <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Comments:

Required Element #2: This resident adhered to ethical principles in the practice of medicine.						
Please check the box (es) for the <u>methods, outcomes, or demonstrations</u> of compliance that were utilized		Please check the box(es) for the <u>evaluation tool</u> used to document methods, outcomes, or demonstrations of compliance		Please check the appropriate rating box & comment on this resident's performance for this element:		
The Resident: <input type="checkbox"/> had an increased understanding of conflicts of interest inherent in medicine and the appropriate responses to societal, community, and healthcare industry pressures. <input type="checkbox"/> used limited medical resources effectively and avoided the utilization of unnecessary tests and procedures. <input type="checkbox"/> recognized the inherent vulnerability and trust accorded by patients to physicians and upheld the highest moral principles that avoid exploitation for sexual, financial, or other private gain. <input type="checkbox"/> pursued life-long learning goals in medicine, humanism, ethics, and gained insight into the understanding of patient concerns and the proper relationship with the medical industry. <input type="checkbox"/> participated in workshops, lectures, bedside, and clinic/office teaching. <input type="checkbox"/> participated in a mentor/mentee program on professionalism.		<input type="checkbox"/> 360-Degree Evaluation Instruments <input type="checkbox"/> Checklist Evaluations <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Other:		Deficient <input type="checkbox"/> Usually meets Competencies <input type="checkbox"/> Consistently meets Competencies <input type="checkbox"/> Exceptional <input type="checkbox"/>	Comments:	

Required Element #3: This resident demonstrated awareness and proper attention to issues of culture, religion, age, gender, sexual orientation, and mental and physical disabilities.						
Please check the box (es) for the <u>methods, outcomes, or demonstrations</u> of compliance that were utilized		Please check the box(es) for the <u>evaluation tool</u> used to document methods, outcomes, or demonstrations of compliance		Please check the appropriate rating box & comment on this resident's performance for this element:		
The Resident: <input type="checkbox"/> became more knowledgeable and more responsive to the special needs and cultural origins of patients. <input type="checkbox"/> advocated for continuous quality of care for all patients. <input type="checkbox"/> prevented the discrimination of patients based on defined characteristics. <input type="checkbox"/> had an increased understanding of the legal obligations of physicians in the care of patients. <input type="checkbox"/> attended lectures/workshops on multicultural medicine. <input type="checkbox"/> demonstrated competency by modeling it for other residents and house staff.		<input type="checkbox"/> 360-Degree Evaluation Instruments <input type="checkbox"/> Checklist Evaluations <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examination (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Other:		Deficient <input type="checkbox"/> Usually meets Competencies <input type="checkbox"/> Consistently meets Competencies <input type="checkbox"/> Exceptional <input type="checkbox"/>	Comments:	

Competency 6: Practice-Based Learning and Improvement: Residents must demonstrate the ability to critically evaluate their methods of clinical practice, integrate evidence-based medicine into patient care, show an understanding of research methods, and improve patient care practices.

Required Element #1: This resident treated patients in a manner consistent with the most up-to-date information on diagnostic and therapeutic effectiveness.			
Please check the box (es) for the methods, outcomes, or demonstrations of compliance that were utilized		Please check the box(es) for the <u>evaluation tool</u> used to document methods, outcomes, or demonstrations of compliance	
<p>The Resident:</p> <input type="checkbox"/> used reliable and current information in diagnosis and treatment. <input type="checkbox"/> understands how to use the medical library and electronically mediated resources to discover pertinent medical information. <input type="checkbox"/> demonstrated the ability to extract and apply evidence from scientific studies to patient care. <input type="checkbox"/> seeks feedback on his/her presentations and reports. <input type="checkbox"/> participated in evidence-based medicine Journal Clubs.		<input type="checkbox"/> Chart Stimulated Recall Oral Examinations (CSR) <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Portfolio <input type="checkbox"/> Written Examinations (i.e., in-training exam) <input type="checkbox"/> Other:	
		Deficient Usually meets Competencies Consistently meets Competencies Exceptional <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
		Comments:	

Required Element #2: This resident performed self-evaluations of clinical practice patterns and practice-based improvement activities using a systematic methodology.			
Please check the box (es) for the methods, outcomes, or demonstrations of compliance that were utilized		Please check the box(es) for the <u>evaluation tool</u> used to document methods, outcomes, or demonstrations of compliance	
<p>The Resident:</p> <input type="checkbox"/> understood and participated in <i>quality assurance</i> activities at the hospital and at ambulatory sites. <input type="checkbox"/> applied the principles of evidence-based medicine in the diagnosis and treatment of patients. <input type="checkbox"/> compared/studied the effectiveness of his/her practice patterns against the results obtained with other population groups in terms of effectiveness and outcomes.		<input type="checkbox"/> Chart Stimulated Recall Oral Examinations (CSR) <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Other:	
		Deficient Usually meets Competencies Consistently meets Competencies Exceptional <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
		Comments:	

Required Element #3: This resident understood research methods, medical informatics, and the application of technology as applied to medicine.		
Please check the box (es) for the <u>methods, outcomes, or demonstrations</u> of compliance that were utilized	Please check the box(es) for the <u>evaluation tool</u> used to document methods, outcomes, or demonstrations of compliance	Please check the appropriate rating box & comment on this resident's performance for this element:
The Resident: <input type="checkbox"/> participated in research activities as required by his/her respective specialty colleges. <input type="checkbox"/> demonstrated computer literacy, information retrieval skills, and an understanding of computer technology that applies to patient care & hospital systems. <input type="checkbox"/> applied study designs & statistical methods to the appraisal of clinical studies. <input type="checkbox"/> participated in Journal Clubs & evidence-based medicine programs. <input type="checkbox"/> sought feedback on his/her presentations and reports. <input type="checkbox"/> provided effective & thoughtful feedback to others on their presentations & conclusions.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examination (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Procedure/Case Logs <input type="checkbox"/> Other:	Deficient Usually meets Competencies Consistently meets Competencies Exceptional <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Comments:

Competency 7: System-Based Practice: Residents are expected to demonstrate an understanding of health care delivery systems, provide effective and qualitative patient care within the system, and practice cost-effective medicine.

Required Element #1: This resident understands national and local health care delivery systems and how they affect patient care and professional practice.		
Please check the box (es) for the <u>methods, outcomes, or demonstrations</u> of compliance that were utilized	Please check the box(es) for the <u>evaluation tool</u> used to document methods, outcomes, or demonstrations of compliance	Please check the appropriate rating box & comment on this resident's performance for this element:
The Resident: <input type="checkbox"/> attended instruction in matters of health policy and structure. <input type="checkbox"/> has an increased understanding of business applications in medical practice. <input type="checkbox"/> demonstrated operational knowledge of health care organizations, & state and federal programs. <input type="checkbox"/> demonstrated an increased understanding of his/her role as member of the health care team in the hospital, ambulatory clinic & community. <input type="checkbox"/> attended guest lectures/seminars with policy makers. <input type="checkbox"/> attended hospital utilization review, quality and other administrative & multi-disciplinary meetings.	<input type="checkbox"/> 360-Degree Evaluations <input type="checkbox"/> Chart Stimulated Recall Oral Examinations (CSR) <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Other:	Deficient Usually meets Competencies Consistently meets Competencies Exceptional <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Comments:

Required Element #2: This resident advocated for quality health care on behalf of his/her patients and assisted them in their interactions with the complexities of the medical system.

Please check the box (es) for the methods, outcomes, or demonstrations of compliance that were utilized

Please check the box(es) for the evaluation tool used to document methods, outcomes, or demonstrations of compliance

Please check the appropriate rating box & comment on this resident's performance for this element:

The Resident:

- has an increased understanding of local medical resources available to patients for treatment and referral.
- participated in advocacy activities that enhance the quality of care provided to patients.
- practiced clinical decision-making in the context of cost, allocation of resources, and outcomes.

- 360-Degree Evaluations
- Checklist Evaluations
- Objective Structured Clinical Examinations (OSCE)
- Portfolio
- Other:

Deficient Usually meets Competencies Consistently meets Competencies Exceptional

Comments:

Trainee Assessment (including Interns)

1. Have you reviewed and approved the trainee's research assignment (e.g., scientific paper, etc.)? Yes No N/A

Comment: _____

2. Did the trainee participate in the annual resident in-service examination as required by the specialty college? Yes No N/A

Comment: _____

3. Have you reviewed the results of the COMLEX III or the resident's in-service examination with the trainee? Yes No N/A

Comment: _____

4. Has the trainee met the requirement for the management of a panel of patients followed throughout the year in an ambulatory continuity setting? Yes No N/A

Comment: _____

5. Has the trainee completed all other specialty specific requirements for this year?

Yes No N/A

Comment: _____

Please comment on this trainee in terms of progress in the program, promise as a physician, and in other areas not specifically mentioned above. All comments will be treated confidentially.

This trainee has made satisfactory progress in this training program and is capable to proceed to the next year. Yes No N/A If no, please attach quarterly evaluations.

This confirms that this trainee has completed this year of training. Yes No N/A

(Signature of Program Director)

(Date)

(Printed name of Program Director)

The following signature verifies that the resident has had the opportunity to review this report.

(Signature of Trainee)

(Date)

(Printed name of Trainee)

**PROGRAM "COMPLETE" SUMMARY – FINAL RESIDENT* ASSESSMENT
FOR _____(specialty field)**

This resident has been assessed with **at least two** evaluation tools **for each required element of each of the seven competencies.** Yes No

A document portfolio of this resident's "best performance" evaluations for each competency is attached to this report. Yes No

Please mark a summary assessment for each competency at Residency Program Completion.				
1. Osteopathic Philosophy and Osteopathic Manipulative Medicine	Deficient <input type="checkbox"/>	Usually meets Competencies <input type="checkbox"/>	Consistently meets Competencies <input type="checkbox"/>	Exceptional <input type="checkbox"/>
2. Medical Knowledge	Deficient <input type="checkbox"/>	Usually meets Competencies <input type="checkbox"/>	Consistently meets Competencies <input type="checkbox"/>	Exceptional <input type="checkbox"/>
3. Patient Care	Deficient <input type="checkbox"/>	Usually meets Competencies <input type="checkbox"/>	Consistently meets Competencies <input type="checkbox"/>	Exceptional <input type="checkbox"/>
4. Interpersonal and Communication Skills	Deficient <input type="checkbox"/>	Usually meets Competencies <input type="checkbox"/>	Consistently meets Competencies <input type="checkbox"/>	Exceptional <input type="checkbox"/>
5. Professionalism	Deficient <input type="checkbox"/>	Usually meets Competencies <input type="checkbox"/>	Consistently meets Competencies <input type="checkbox"/>	Exceptional <input type="checkbox"/>
6. Practice-based Learning and Improvement	Deficient <input type="checkbox"/>	Usually meets Competencies <input type="checkbox"/>	Consistently meets Competencies <input type="checkbox"/>	Exceptional <input type="checkbox"/>
7. System-based Practice	Deficient <input type="checkbox"/>	Usually meets Competencies <input type="checkbox"/>	Consistently meets Competencies <input type="checkbox"/>	Exceptional <input type="checkbox"/>

I HEREBY ATTEST THAT THE GRADUATING RESIDENT HAS SUCCESSFULLY COMPLETED ALL THE REQUIREMENTS OF THE TRAINING PROGRAM, AND IS RECOMMENDED FOR **PROGRAM COMPLETE STATUS.** Yes No

If no, explain: _____

(Signature of Program Director)

(Date)

(Printed name of Program Director)

(AOA Training Site)

The following signature verifies that the resident has had the opportunity to review this report.

(Signature of Resident)

(Date)

(Printed name of Resident)

**not for Interns*