

AMERICAN ASSOCIATION OF
COLLEGES OF OSTEOPATHIC MEDICINE



Osteopathic Medical Education in a Global Context BIOMEA

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New Orleans, Louisiana

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AACOM President/CEO



Photo courtesy of Pikeville College School of Osteopathic Medicine

Osteopathic Medical Education in a Global Context

- What is AACOM
- The Global Context for Osteopathic Medical Education
- Current International Developments in AACOM
- Accreditation of International COMs
- International Issues for COMs
 - Curriculum
 - Faculty
 - Clinical Rotations

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What is the American Association of Colleges of Osteopathic Medicine (AACOM)?

- Founded in 1898 to lend support and assistance to osteopathic medical schools
- Association of all of the nation's accredited COMs
- Governed by the Board of Deans (all colleges represented on the Board)

What is AACOM

- 26 Colleges at 29 Campuses in 23 States
- Representing:
 - 17,000 medical students
 - 15,500 faculty (2006)
 - 1500 full time (45% DO, 35% MD)
 - 2000 part time
 - 12000 stipend/volunteer
 - 1500 Administrative staff

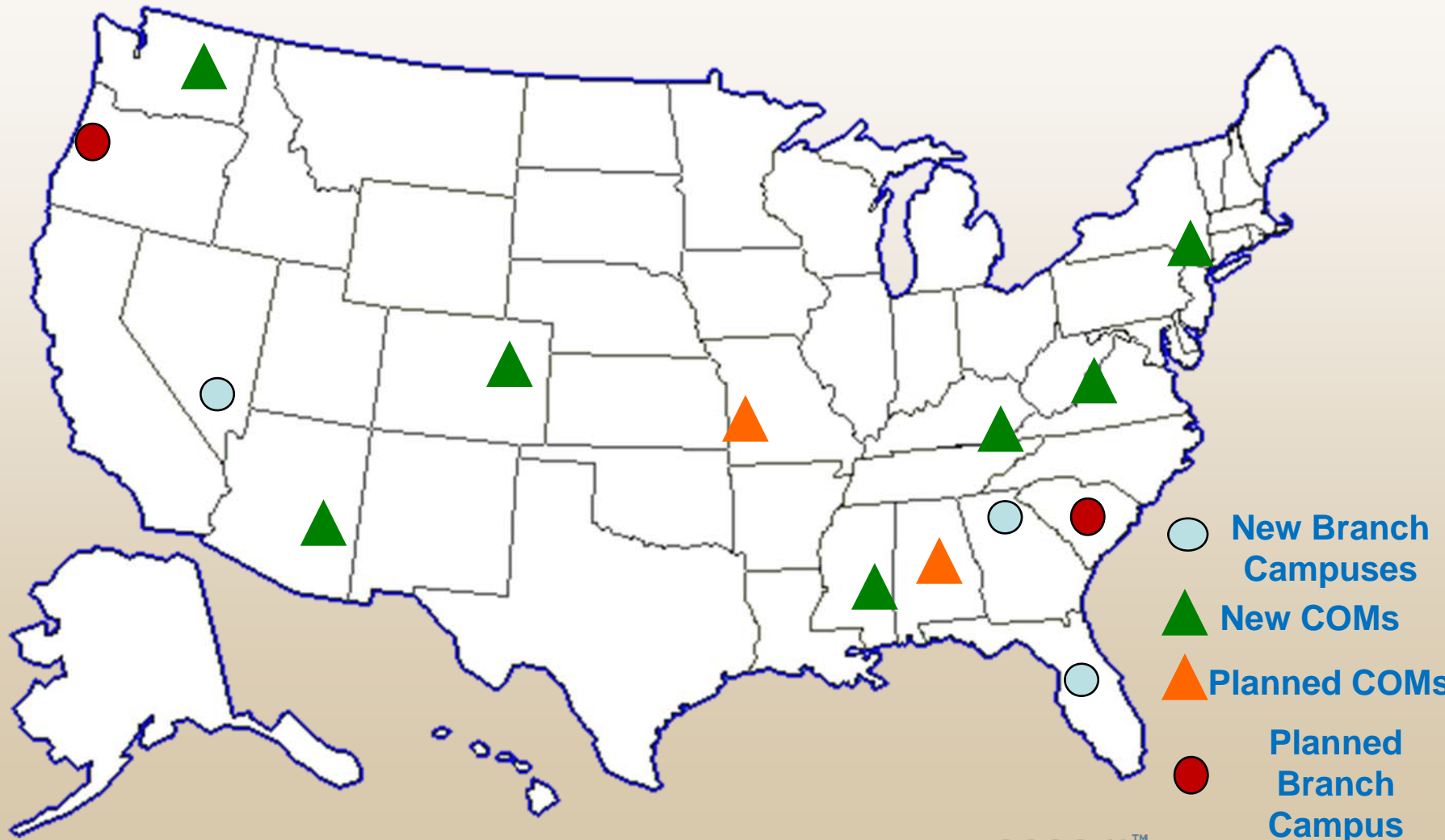
AACOM's Mission

The American Association of Colleges of Osteopathic Medicine promotes excellence in osteopathic medical education, in research and in service, and fosters innovation and quality among osteopathic colleges to improve the health of the American public.

...Founded Since 2000



Osteopathic Medical Schools: New Since 2000 or In Active Planning



Source: AACOM, AOA

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aacomTM

AMERICAN ASSOCIATION OF
COLLEGES OF OSTEOPATHIC MEDICINE

Osteopathic Medical Schools

Private (20) Colleges of Osteopathic Medicine

- Pacific Northwest University College of Osteopathic Medicine, Washington (PNWUCOM)
- Philadelphia College of Osteopathic Medicine (PCOM), Pennsylvania
 - Georgia Campus–PCOM
- Pikeville College School of Osteopathic Medicine (PCSOM), Kentucky
- Rocky Vista University College of Osteopathic Medicine, Colorado (RVUCOM)
- Touro College of Osteopathic Medicine – NY (TOUROCOM)
- Touro University College of Osteopathic Medicine (TUCOM-CA), California
 - TUCOM–Nevada Campus
- University of New England College of Osteopathic Medicine (UNECOM), Maine
- Edward Via Virginia College of Osteopathic Medicine (VCOM)
- Western University College of Osteopathic Medicine of the Pacific (Western U/COMP), California
- William Carey University College of Osteopathic Medicine, Mississippi

Osteopathic Medical Schools

Private (20) Colleges of Osteopathic Medicine

- A.T. Still University School of Osteopathic Medicine – Arizona (ATSU/SOMA)
- A.T. Still University of Health Sciences/Kirksville College of Osteopathic Medicine (ATSU/KCOM), Missouri
- Arizona College of Osteopathic Medicine of Midwestern University (AZCOM)
- Chicago College of Osteopathic Medicine of Midwestern University (CCOM), Illinois
- Des Moines University – College of Osteopathic Medicine (DMU-COM), Iowa
- Kansas City University of Medicine and Biosciences – College of Osteopathic Medicine (KCUMB-COM), MO
- Lake Erie College of Osteopathic Medicine (LECOM), Pennsylvania
 - LECOM–Bradenton, FL
- Lincoln Memorial University Debusk College of Osteopathic Medicine (LMU-DCOM), TN
- New York College of Osteopathic Medicine of New York Institute of Technology (NYCOM/NYIT)
- Nova Southeastern University – College of Osteopathic Medicine (NSU-COM), Florida

Osteopathic Medical Schools

Public (6) Colleges of Osteopathic Medicine

- Michigan State University College of Osteopathic Medicine (MSUCOM)
- Ohio University College of Osteopathic Medicine (OUCOM)
- Oklahoma State University Center for Health Sciences – College of Osteopathic Medicine (OSU-COM)
- University of Medicine and Dentistry of New Jersey – School of Osteopathic Medicine (UMDNJ-SOM)
- University of North Texas Health Science Center at Fort Worth/Texas College of Osteopathic Medicine at Fort Worth (UNTHSC/TCOM)
- West Virginia School of Osteopathic Medicine (WVSOM)

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The Global Context for Osteopathic Medical Education

Changing US Population

- Total population 2000 – 282,125,000
- Total population 2050 – 419,854,000
 - Hispanic/Latino will grow from 12.6% to 24.4%
 - African-American will grow from 12.7% to 14.6%
 - Asian/PI will grow from 3.8% to 8.0%
 - Other non-White racial groups will grow from 2.5% to 5.3%

The Global Context for Osteopathic Medical Education

- Changing US Population
- Globalization
 - Health
 - Medical Education
 - Osteopathic Medicine's Role
- International Osteopathy
- Student Interests
- Profession of Service

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Current International Developments in AACOM

- Partner member, OIA
- Growing focus in Academics
 - Special Interest Group International Med Ed
 - AACOM List Serve
 - 65 faculty/administrative members from 17 COMs
 - Sharing information, experiences, resources
 - Tyler Cymet, DO, Assoc VP for Med Ed
tcymet@aacom.org
 - AACOM Annual Meeting

Current International Developments in AACOM

- AACOM 2009 Annual Meeting:
 - Multidisciplinary Approach to a Global Health Initiative -- Edward Cho, DO, MPH
 - Global Network for Health and Environment: A Novel Approach to Education and Diagnostics -- H. Dean Sutphin, PhD, MS
 - Innovative Approach to Addressing Global Health Disparities Through a Global Health Leadership Training Program in Latin America--H. Dean Sutphin, PhD, MS and Dixie Tooke-Rawlins, DO, FACOFP

Current International Developments in AACOM

- AACOM 2009 Annual Meeting:
 - Creating Sustainable Community Programs in Global Health Education Overseas Programs:
Shistosomiasis Project, The Experience of Global Health Program at Touro University-- Eiman Mahmoud, MD
 - Establishing an International OME Collaborative--
India Broyles, EdD and Robyn Phillips-Madson, DO

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Accreditation of International OME

- AACOM Policy on International OME:
 1. The accreditation of undergraduate osteopathic medical education should adhere to a single standard of quality throughout the world.
 2. The accreditation of graduate osteopathic medical education should adhere to a single standard of quality throughout the world.

Accreditation of International OME

3. These single standards can be achieved through several approaches, including the coordination of accreditation by the various national or regional professional educational accrediting bodies in each country, or the development of international agreements designating appropriate accrediting bodies to provide accreditation for colleges and programs throughout the world.

Accreditation of International OME

4. Given the current stage in the development of osteopathic medical education outside the United States, AACOM supports the role of COCA as the international accrediting body for undergraduate osteopathic medical education, subject to the agreement of the countries in which the medical schools are chartered.

Accreditation of International COMs

5. AACOM supports the COCA Interim Policy Statement on International Accreditation of Colleges of Osteopathic Medicine...seven key substantive elements are:
 - a. COCA will only consider the accreditation of complete osteopathic medical education as known and accredited in the U.S.
 - b. Osteopathic physicians trained in the U.S must be eligible for full practice privileges in the country of interest.

Accreditation of International COMs

5. (cont'd) AACOM supports the COCA Interim Policy Statement on International Accreditation of Colleges of Osteopathic Medicine...seven key substantive elements are:
 - c. Osteopathic physicians trained in the country of interest must be eligible for full practice privileges in that country.
 - d. Education of osteopathic medical students must be under osteopathic clinical faculty eligible for licensure in the United States.
 - e. Predoctoral clinical education for osteopathic students must be available in the host country.

Accreditation of International OME

5. (cont'd) AACOM supports the COCA Interim Policy Statement on International Accreditation of Colleges of Osteopathic Medicine...seven key substantive elements are:
 - f. Postdoctoral education for osteopathic physicians must be available in the host country within 7-10 years of establishing osteopathic predoctoral education.

Accreditation of International COMs

5. AACOM supports the COCA Interim Policy Statement on International Accreditation of Colleges of Osteopathic Medicine...seven key substantive elements are:
 - g. Graduates of AOA-accredited programs outside of the United States who seek to practice in the United States will be subject to the licensing requirements of the individual states. AOA accreditation does not offer any warranty, expressed or implied, that the graduates will be considered “U.S. graduates” by the various state licensing authorities.

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Questions/Comments

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